

Shelby County Board of Commissioners Application For Appointment to Elected Office

Applicant

Application for Appointment to Elected Office

First Name	Arvelia
Last Name	Chambers
Office Address	5080 Stage Rd
City	Memphis
State	TN
Zip	38128
Office Phone	9013829237
Facsimile	9013825881
Email Address	arveliaelise@gmail.com
Home Address	
Street Number	2884
Street Name	Spring Ridge
Street Type	Dr
Apt #	Field not completed.
City	Memphis
State	TN
Zip	38127
Home Phone	9014848577
Cellular Phone	9014848577

Professional Background & Experience

Professional Background & Experience

1. Indicate your Present Employment. What is the Principal business of the business?

I am presently employed by the Walgreens Company as a Senior Certified Pharmacy Technician. The Walgreens Co. operates as the second largest pharmacy store chain in the U.S. Walgreens specializes in filling prescriptions, health and wellness products, and health information.

2. List your prior professional or business employment since completion of high school and lasting more than twelve months with dates and names of employers.

Walgreens Co. 11/2000 to Present

3. Describe any experience not stated above that you would like to bring to the attention of the Commission.

Within my years of service with the Walgreens Co. I have executed several assignments. Some of those assignments have been overseeing HIV/AIDS adherence, assisting in community flu clinics, training newly hired technicians and pharmacist, increasing patient compliance through the implementation of an on-site hospital Bedside Delivery program, and working as a liaison between the pharmacist and medical providers.

Personal Information

4. How long have you lived continuously in Shelby County?

14 years

5. State the county in which you are registered to vote.

Shelby County

6. List all states in which you have lived in the past 20 years and the dates you lived in each state, including all periods in which you resided in a state more than 50% of the time for a period of at least 12 months.

Tennessee 1998 to 2000; Missouri 2000 to 2002; Tennessee 2002 to Present

7. State your age, date and place of birth. 37; January 8, 1982; Memphis, TN

8. a) Drivers License No. 090733575

b) Election Commission Voter Registration No. 004555216

9. Family Status

a) State the full name and present address of your spouse. n/a

b) State your spouse's occupation and place of employment. n/a

c) If you have children, state their name(s), age(s), address(es) and present occupation(s). n/a

10. Military Service

a) Branch of Service n/a

b) Service Number n/a

c) Dates of active duty n/a

d) Rank/rate at separation n/a

e) Decorations, honors, or achievements n/a

f) Was your discharge other than honorable? If so, explain. n/a

11. a) Have you ever pled guilty or been convicted or are you now on diversion for violation of any law, regulation or ordinance? No

12. To your knowledge, are you now under federal, state or local investigation for possible violation of a criminal statute? If so, give details.

No

13. Have you ever been interviewed by any federal, state or local law enforcement agency for any reason other than minor traffic violation? If so, give details.

No

14. If you have been disciplined or cited for breach of ethics or unprofessional conduct by a court, administrative agency, disciplinary committee, or other professional group, give details.

No

15. Has within the last five years, has a tax lien or other collection procedure been instituted against you by federal, state or local authorities or creditors? If so, give details.

No

16. a) Are you currently a party in any legal proceedings?

No

17. a) Are you now an officer or director of any business organization, or are you otherwise engaged in the management of any business enterprise?

No

c) Do you consider continuation of such business involvement to be a conflict of interest?

n/a

18. If your income is not wholly derived from your present employment as noted in #1 above, specify in detail the other sources of your income and the approximate percentage of your total income each source represents.

n/a

19. List all organizations to which you have belonged within the last ten years, including professional associations, civic, charitable, religious, educational, social and fraternal organizations. Give the titles and dates of any offices which you have held in such organizations.

Prior to 2012 I was a member of the Norris Road Church of Christ. I am currently a member of the South Germantown Road Church of Christ. I am a member of the Tipton County Chapter of Top Ladies of Distinction, Inc. which is a national 501(c)3 organization. Through my church affiliation I have volunteered with Hope Works and Germanshire Elementary School. I also volunteer my time at W. H. Brewster Elementary School. Through my affiliation with Top Ladies of Distinction, Inc. I mentor teens in the Tipton County area and do service work within the community which has included but not limited to facilitating workshops, volunteering at the local Boys and Girls Club, and Keep Tipton Beautiful initiatives.

20. a) Have you within the past ten years belonged to any organization, association, club or society which limits its membership to those of any particular race, religion or gender? Do not include in your answer those organizations specifically formed for a religious purpose, such as churches or synagogues.

No

b) If so, list such organizations and describe the basis of the membership limitation.

n/a

c) If it is not your intention to resign from such organization(s) and withdraw from any participation in their activities should you be selected for the position for which you are applying, state your reasons.

n/a

Education

21. List each college, law school, and other graduate school which you have attended, including dates of attendance, degree awarded and major.

The St. Louis College of Pharmacy, St. Louis, MO 2000 to 2002
The University of Memphis, Memphis, TN 2002 to 2005
Major-Chemistry

Achievements

22. List honors, prizes, awards, or other forms of recognition which you have received since your graduation or college which are directly related to professional accomplishments.

n/a

23. List presentations you have made to groups and organizations within the past five years.

Keynote speaker at South Germantown Road Church of Christ Ladies' Luncheon. Appeared as one of three lectures at South Germantown Rd Church of Christ Ladies' Retreat. As a member of Top Ladies of Distinction, Inc. I have facilitated workshops for both teens and adult members of the organization.

24. List any public office you have held or for which you have been candidate or applicant. Include the date, the position, and whether the position was elective or appointive.

n/a

25. Describe any experience you have had with legislative or executive branches of government other than as an elected or appointed official.

n/a

26. Describe life experiences, personal involvements, or talents that you have that you feel will be of assistance to the Commission in evaluating and understanding your candidacy for this elected position. (150 words or less).

First and foremost, I do not see myself as a politician. I see myself as a passionate Memphian aunt (of three SCS students). Over the years I have chosen to involve myself with organization(s) that provided outreach to the communities in which it serves. It is an will always be my belief that true change comes from sound education. In order to level the playing field for all school age children in Memphis it must first begin with leadership that fosters vision of equity.

27. Read, and if you agree to the provisions, sign the following:

I have read the foregoing questions and have answered them in good faith and as completely as my records and recollections permit. I hereby agree to be considered for appointment to the office of

Arvelia Elise Chambers

, and if appointed by the Shelby County Board of Commissioners, agree to serve that office.

In the event any material changes occur between the time this application is filed and the public hearing, I hereby agree to file an amended application with the Board of Commissioners for distribution to the commission members.

I understand that the information provided in this application shall be open to inspection upon filing with the office of the Shelby County Board of Commissioners and that the Commission may publicize the names of persons who apply for appointment and the names of those persons the Commission considers for the vacancy in question.

Printed Name Arvelia Elise Chambers

Date * 2/12/2019

Authorization for Release of Information

I, Arvelia Chambers

, do hereby authorize the Shelby County Sheriff and/or the Shelby County Attorney and any and all agents or persons authorized by it, to conduct a full review and disclosure of all records concerning myself, whether said records are public, private, or confidential in nature. The intent of this authorization is to give my consent for full and complete disclosure of records of all criminal charges, with the exception of minor traffic offenses, whether disposed of or pending, and any outstanding warrants in accordance with Rule 34 or the Shelby County Board of Commissioners' Permanent Rules of Order.

I also certify that any persons who may furnish such information concerning me shall not be held accountable for giving this information, and I do hereby release said persons from any and all liability which may be incurred as a result of furnishing such information. I further specifically release the Shelby County Sheriff and/or the Shelby County Attorney and/or the Shelby County Board of Commissioners from any and all liability which might otherwise be incurred as a result of collecting or receiving such information.

I have read and fully understand the contents of this Authorization for Release of Information.

Print Full Name of Applicant (include maiden) Arvelia Elise Chambers

Address 2884 Spring Ridge Dr Memphis, TN 38127

Phone 9014848577

Date of Birth * 1/8/1982

Drivers License # 090733575

Date * 2/12/2019

ADDENDUM TO SCHOOL BOARD MEMBER DISTRICT 2 APPLICATION

NOTE: If you are employed by Shelby County Schools and you are interested in becoming a School Board Member, you are required to relinquish your current employment.

The questions below are submitted by individual Commissioners who are interested in your responses. Each Commissioner will determine how much importance to place on the answers while determining the candidate for whom they will vote. The questions do not reflect the views or interests of all Commissioners and do not represent each Commissioner's interest.

First Name Arvelia

Last Name Chambers

Email ID arveliaelise@gmail.com

Phone Number 9014848577

1. What is your vision for this role and the SCS board?

My vision for this role is to be the voice and servant leader of the constituents and students of District 2. My vision for the SCS board is to foster student achievement and increase the number of high school graduates who are college and career ready in addition to building a school district that attracts students who have a zest for learning and teachers who are willing to share knowledge that will empower students to become life-long learners.

2. What does equity look like in the SCS system? How would you work to ensure that the board governs with equity as a core value?

Equity in the SCS system is making sure that every student has the support they need to be successful. The unique challenges and barriers faced by individual students or population of students requires a level of understanding of what equity will look like in the system. Having the capacity to provide the support needed to help students overcome those barriers will be a key factor to understanding equity. For the Board to govern with equity as a core value, a standard must be achieved from aspects such as Monetary Resources, Academic Standards, and Academic Content and Support. In the City of Memphis, according to 2017 University of Memphis study documents, the child poverty rate is 44.7%. With a poverty rate such as this I would ensure that the Board provides resources needed to serve students, hold all students to the same high-performance standards (modifying when deemed necessary), and ensure that all students have access

to high-quality content or support that fits their educational needs so that they can achieve academically.

3. Why would the people of District 2 be excited about your appointment? Why might some of your prospective constituents in District 2 be opposed to your appointment?

People of District 2 would be excited about my appointment because I am a product of District 2. I was raised in the Binghampton community and I attended and graduated from East High School. Although 19 years have passed since my high school graduation, the community in which the high school sits has not changed much economically. From a personal standpoint I am aware of the needs of the students District 2 encompasses. Some prospective constituents in District 2 might be opposed to my appointment because I do not have any children. Often times it is assumed that because an individual has no children, they cannot understand the needs of a child socially and/or academically.

4. How should the interim superintendent be evaluated? (including academic, operational, or financial metrics you would suggest using in that evaluation)

The purpose of an interim superintendent is to bridge the transition between the former superintendent and the newly appointment/elected superintendent. The interim superintendent should have the knowledge of the vision the previous superintendent had. Therefore, being able to sustain the current vision without disrupting the system already in place. The metrics I would suggest using to evaluate the Interim Superintendent would be leadership performance, goal(s) accomplishment, strategic operations, and meeting the needs of the SCS system as a whole.

5. In your opinion, how should the board approach the selection of a permanent superintendent and what are the 3 most important qualities, skills, or characteristics you will look for in the next superintendent?

The approach to selecting a permanent superintendent must be transparent to the community at large and fair for all applicants. I believe this should be a nationwide search funded by the district. The three most important characteristics of the next superintendent are: (1) Leadership/Vision (servient leader, strategic thinker and problem solver), (2) Communication/Community Relations Skills (able to build a strong supportive coalition), and (3) Integrity.

6. What is your opinion of the recently released SCS footprint analysis and plan? What role should SCS charter schools and the ASD play

I agree with the recently released SCS footprint analysis and plan. Any plan or decision proposed for SCS should first answer the question, is it in the best interest of the student? In my opinion the overall vision of this plan is in the best interest of the students. Not only will our students benefit but the operational budget will benefit as well. The role of the ASD and SCS charter schools should be to absorb relocating teachers

in the execution of the facility plan?

and students. I believe that parents respond better with change when they are given options. If the parents are given more than one relocation school (as an option) to send their child, they would be more likely to buy-into the proposed plan. Especially if there is an ASD or charter school within or close to their residence. I would also suggest having an informative meeting with parents of the proposed closing schools to explain to them the benefits of the plan and also the ASD.

7. How can the board best manage the overall performance of the district?

The board must develop collaborative structures for working with school principals and school leadership teams to create school environments that improve student engagement and learning. The board would oversee the implementation of a system to measure the overall performance in three key areas: student achievement, school progress, and closing the gaps (also known as equity).

8. What types of interventions, strategies, or innovations do you support to improve struggling schools?

- Project-Based Learning Students go beyond the textbook to study complex topics based on real-world issues. Analyzing information from multiple sources, including the Internet and interviews with experts. Project-based classwork is more demanding than traditional book-based instruction, where students may just memorize facts from a single source. Instead, students utilize original documents and data, mastering principles covered in traditional courses but learning them in more meaningful ways. Projects can last weeks; multiple projects can cover entire courses. To promote engagement, the students' work can be presented to audiences beyond the teacher, including parents and community groups.
- Integrated Studies Studies should enable students to reach across traditional disciplines and explore their relationships. History, literature, and art can be interwoven and studied together. Integrated studies enable subjects to be investigated using many forms of knowledge and expression, as literacy skills are expanded beyond the traditional focus on words and numbers to include graphics, color, music, and motion.
- Parental Involvement When schoolwork involves parents, students learn more. Parents and other caregivers are a child's first teachers and can instill values that encourage school learning. Schools should build strong alliances with parents. Educators should inform parents of the school's educational goals, the importance of high expectations for each child, and ways of assisting with homework and classroom lessons.
- Teach Students the Levels of Rigor There is a

difference between a hard question and a rigorous question. Students are taught the difference between recall, application, and strategic reasoning. When students learn the difference between how much thinking is required to answer questions at each level, it assists them in answering the question and assists them in their learning. Pairing this technique along with increasing the rigor in instruction and learning will yield higher test scores.

9. What is your opinion of the statewide assessment TN Ready?

Every state in the United States has some form of standardized testing except for Nebraska. For SCS students to compete for college admission, scholarships, and grants they must excel on standardized test. There is no way around it. Memorization will only take a student so far at some point they have to be held accountable for retaining essential subject matter. TN Ready is designed to measure academic achievement across multiple grade levels in elementary, middle and high school, as well as for high school graduation examinations to measure proficiency for high school graduation. Students within the SCS system must be challenged so that they are better equipped to achieve sustainable academic success.
